

Class Teaching Assignment Rubric

You will be teaching a topic to the class. You have 2 days to create a lesson with your group. There are 6 topics, which include:

Group 1: 5.1 - Washington's Presidency (Skye, Aidan, Coco, Sydelle, Henry, Elias)

Group 2: 5.2 - The Origin of Political Parties (Elise, Angel, Grace, Mia, Lilli, Harrison)

Group 3: 5.3 - John Adams' Presidency (Arielle, Kendall, Dylan, Hawke, Chloe, Caleb)

Group 4: 5.4 - Jefferson's Presidency (Michael, Emmie, Kaiha, Julia, Quinn)

Group 5: 5.5 - Madison and the War of 1812 (Charlie, Alicia, Max, Finn, Ben)

Group 6: 5.6 - Monroe's Presidency (Ryder, Nylah, Maddie, Maya, Kylie)

Your concept will be taught AFTER the concepts before yours and on the date listed next to your group!

Your task:

- Review the topic in your group and learn the concept. (use the book, internet, or any other source)
- Create a lesson with information on your topic (you will have access to the computer, white board, and copies if needed – possibly computers).
 - If you need copies, they need to be provided to me the day prior to your presentation.
 - If you need computers, tell me A.S.A.P. so I can attempt to reserve a cart.
- You will need to decide how you wish to hold students accountable for notes and information – EVERY GROUP must have an assessment/quiz worth 10 points!
- Your lesson can be structured in a variety of methods – activity, small group reading (jigsaw, group work), presentation and discussion, use of video and reading, performance of a written scene.

***** TRY TO BE AT SCHOOL!! If you are absent and you MISS a lesson, you will be held responsible for reading the missed chapters to earn back the points and information you miss.

You will be graded on:

- Content you are teaching (is it what you were assigned?)
- That you have a good explanation of your topic with examples that relate to your topic
- Content is class appropriate with appropriate questions
- You are on task
- You are keeping the class on task (YOU ARE THE TEACHER)
- Your group is being good role models
- Use of visuals and creation/grading of assessment

**EVERYONE MUST HAVE A PART IN THE LESSON
PRESENTATION!!!**

Total: 25 PROCESS points for lesson planning/25 PRODUCT points for delivery of the lesson

Weekly Schedule:

Mon/Tue- Group work time

Wed/Thur - Group work time. All handouts due to me if you want me to make copies.

Fri- Group 1 and 2 presentations

Mon/Fri- Finish Presentations

20-25 minutes ONLY for each presentation! You will be cut off at 25 minutes, so make sure you use your time wisely!

This is how you will be graded:

Handout/Visuals/Quiz/Planning

Good notes

Good examples _____ / 25 (Process)

Teaching Content

Discusses the correct subject matter/ _____ / 5

Explanation/ Examples

Good explanation of content

Shows/Gives good examples for the content area teaching _____ / 5

Behavior/Professionalism/Lesson

Everyone participates

Students are on task

Students are keeping the class on task during lesson _____ / 5

Attendance/Work Ethic (Individual)

Student was here to give input for lesson plan – worked well with group

Student here to observe other lessons

Student on task during other class members lessons _____ / 10

Total: _____ / 25